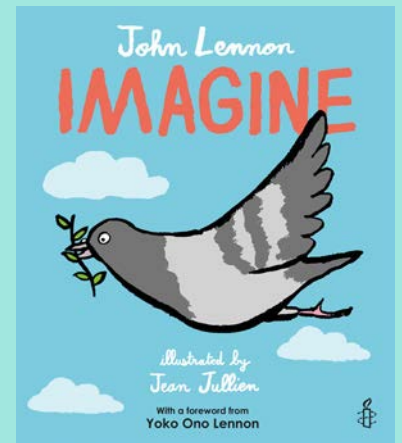


# IMAGINE

By John Lennon  
Illustrated by Jean Jullien

Frances Lincoln Children's Books  
in association with Amnesty International UK

(Ages 4-11)



## ABOUT THIS BOOK

*Imagine* is an iconic song by John Lennon calling for peace around the world. His lyrics are beautifully illustrated in this book from Amnesty. In her moving foreword, John's wife Yoko Ono Lennon writes: 'Today we need peace more than ever, so I think his words are still very important.'

The illustrations, by French graphic artist Jean Jullien, tell the story of a pigeon as she sets out to spread a message of peace and friendship around the world. The book offers ways for teachers to open up discussions about peace, kindness, war and suffering. It also addresses unity and hope and the importance of having the courage to make the world a better place.

## INCLUDED IN THIS RESOURCE

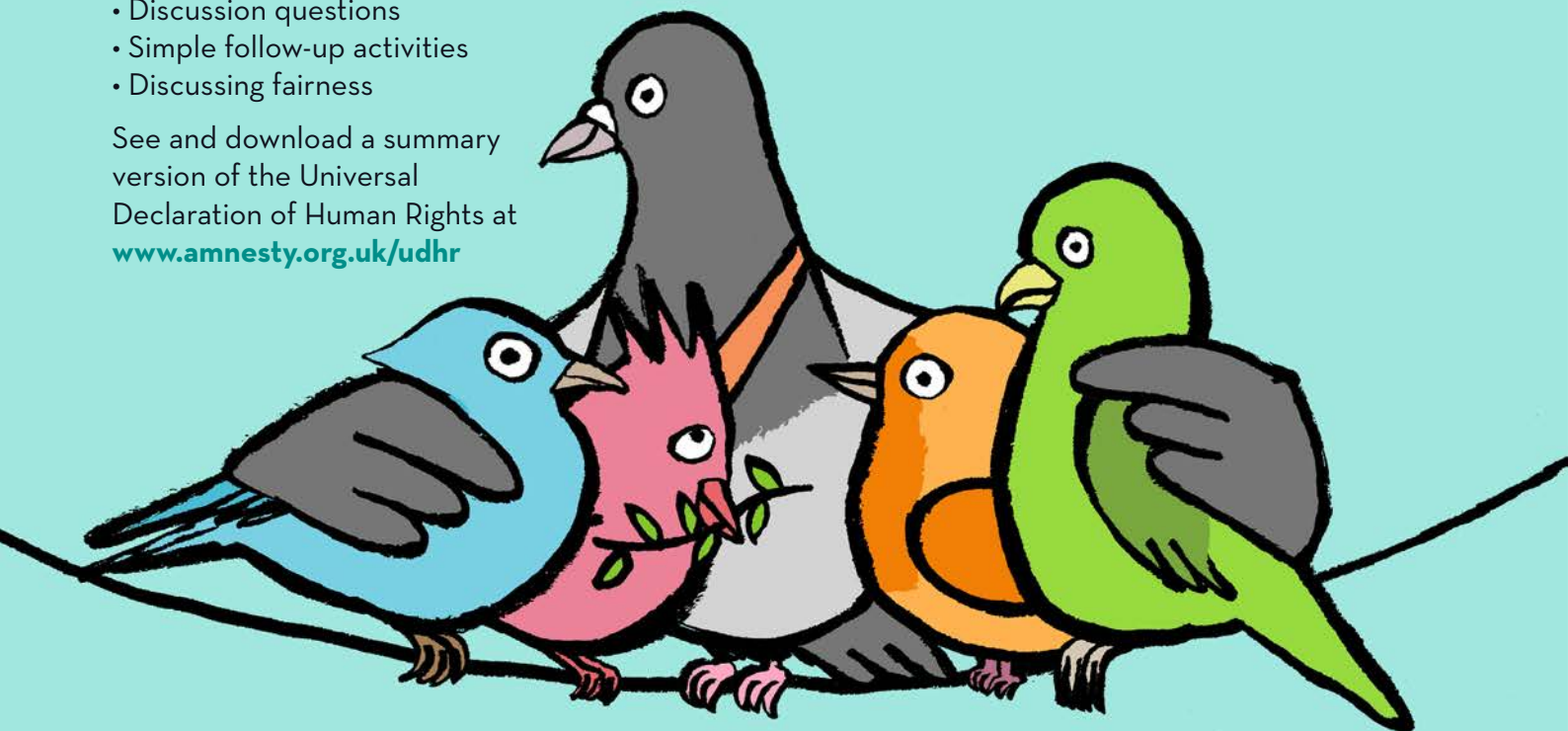
- Discussion questions
- Simple follow-up activities
- Discussing fairness

See and download a summary version of the Universal Declaration of Human Rights at [www.amnesty.org.uk/udhr](http://www.amnesty.org.uk/udhr)

ALSO WITH THIS  
TEACHING PACK

National Poetry Day  
competition

Opens 15 August 2017  
Closes 1 December 2017  
More details on page 6



Frances Lincoln  
Children's Books

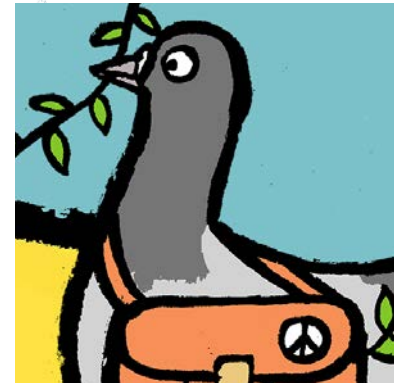
AMNESTY  
INTERNATIONAL



# DISCUSSION QUESTIONS

## 'Imagine there's no heaven'

- What might the man on the train be feeling?
- What would you say to him?
- Why are all the colours grey?
- Have you seen the badge on the pigeon's bag before? What does it mean?
- What is the pigeon carrying in her beak? Where does it come from?
- Write a list of the items the pigeon's bag might contain – or draw them.



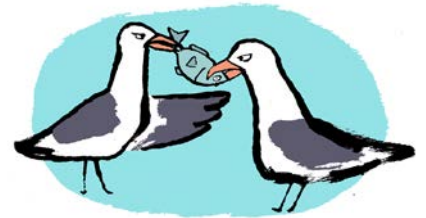
## 'No hell below us. Above us only sky'

- What is the pigeon feeling in this picture?
- Where do you think the boat is going?
- Why has the artist changed the colours he is using?



## 'Imagine there's no countries. It isn't hard to do'

- What are the seagulls looking at in each of the pictures?
- Why are the seagulls fighting?
- What makes them stop?
- How do you think they feel in the last image?
- What do you think the seagulls do next? Draw a new page showing this.



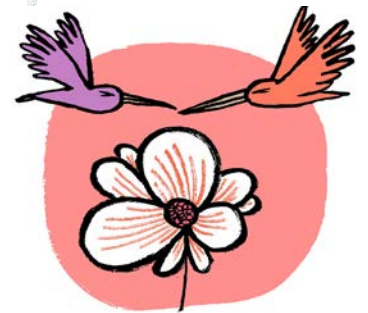
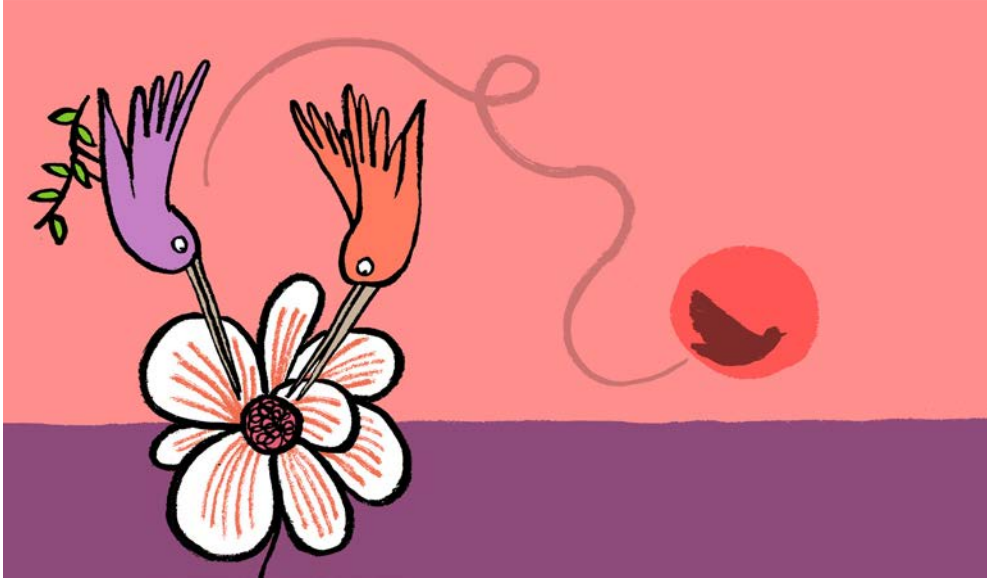
## 'I hope some day you will join us'

- How do you feel when you are alone? And with other people?
- How do you think the pigeon feels when the other birds join her on the wire?



## 'Imagine no possessions. I wonder if you can'

- What are the hummingbirds doing?
- How are they behaving differently?
- What do you think they have learned?
- What possessions could you imagine giving up?



## 'I hope some day you'll join us and the world will live as one'

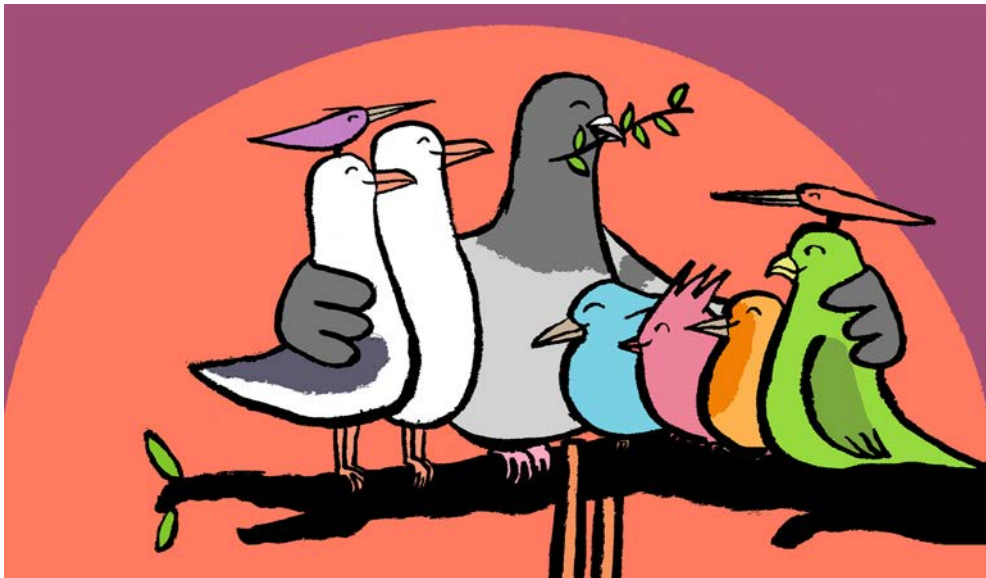
- What does John Lennon mean when he says he'd like the world to live as one?
- How can one person help to make the world kinder, safer and more peaceful?
- Why is it important that people work together?
- What do you think would make the world a much better place?



# FOLLOW-UP ACTIVITIES

## Here's what your class can do

- Make a collage, draw a picture or write a story with the title 'Peace'. Create a classroom display.
- Imagine yourself as a bird. Draw what you look like and add yourself to the telephone wire.
- John Lennon believed the world would be more peaceful if there were no countries, no religion and no possessions. Draw your peaceful place, or talk about the things that would make the world peaceful.
- Decorate a pigeon template with a message for a better world. Think about world peace, freedom, sharing, unity, safety and fairness. Hang up on a wire strung across the classroom. (To make your own bunting, see Bunting Activity Sheets.)



## DISCUSSING FAIRNESS

- Yoko Ono Lennon says it is important that we treat everyone fairly, not just our family and friends. Do you agree?
- Talk about some examples of fairness, eg playing by the rules, treating all people in the same way, not picking on people because they are different.
- Think of a time you were treated unfairly. How did you feel? What could someone have done to help? Could you have done anything differently?
- Talk about other words associated with fairness: sharing, kindness, tolerance, equality.

■ To download more free educational activities, including exploring human rights in stories, go to [www.amnesty.co.uk/education](http://www.amnesty.co.uk/education)

# IMAGINE A POEM

## Poetry writing competition Open to 7-11 year olds

For poems capturing different sights,  
sounds and symbols of freedom

### COMPETITION

Opening date  
15 August 2017

Closing date  
1 December 2017

### The National Poetry Day poetry competition is now open for 7-11 year olds.

We are inviting children to write a poem inspired by Freedom, the theme of this year's National Poetry Day (28 September) and John Lennon's immortal song *Imagine*, which is being released as a beautiful picture book, illustrated by Jean Jullien.

There are special prizes to be won including a visit from a National Poetry Day Ambassador. It's also a fun and engaging activity for teachers and families.

### The inspiration

So how do **you** imagine freedom? Do you think of love, peace, friendship and understanding? Or flags and banners, a sea-breeze, a bird soaring or a ball flying into the air? Maybe freedom is an absence: freedom from hate, war, hunger or poverty. Or freedom is a positive: freedom to speak, have a home, be equal and to choose.

The Universal Declaration of Human Rights says we all have 30 freedoms, no matter who we are or where we live. One of these is the freedom to express ourselves.

*Imagine* by John Lennon, illustrated by Jean Jullien with a foreword by Yoko Ono Lennon, is published on 21 September, the International Day of Peace (Frances Lincoln Children's Books in support of Amnesty International).



### How to enter

- Use the word '*Imagine*' as your title.
- You could take the lyrics of *Imagine* as your starting point and begin each line with the phrase 'Imagine there's...'
- Think about different types of poetry such as limericks, rap, haikus, free verse. Or you could try an acrostic poem, in which the first letters in each line spell out the topic, such as *Imagine* or *Freedom*.
- See the [National Poetry Day toolkit](#) for more inspiration.
- Here is a useful, simplified version of the [Universal](#)

[Declaration of Human Rights](#) which sets out fundamental freedoms we are all entitled to.

- Write your entry on no more than one sheet of A4 and put your name on the back.
- **Note to adult:** Please complete the Entry Form (available to download on page 7) and send in with entries. If you are not entering through a school, please put your name and contact details on the back of the entry too.

### The prizes

There are two age categories: 7-9 year olds (Years 2, 3 and 4) and 10-11 year olds (Years 5 and 6).

**One overall winner** will receive a visit from a National Poetry Day Ambassador to their school in January/February 2018, and a copy of *Imagine* signed by the illustrator Jean Jullien.

**Two age-group winners** will see their poem illustrated by a National Poetry Day artist Ambassador and receive a copy of *Imagine* signed by the illustrator Jean Jullien. Both poems will be published on the National Poetry Day website.

**Runners up** will have their poems published on the National Poetry Day website. One runner up will also receive a selection of books for their class/school.

**Please note:** Shortlisted entries will be judged by National Poetry Day Ambassadors. Winners and runners-up will be notified before the end of the Autumn term. No entries can be returned.

### Competition address

Fill in the Entry Form (page 7). Entries should be sent by 5pm on Friday 1 December 2017 to:

Email [childrensmarketinguk@quarto.com](mailto:childrensmarketinguk@quarto.com)  
(title: NPD Imagine competition)

Or post to  
NPD Imagine Competition  
Frances Lincoln Children's Books  
6 Blundell Street  
London N7 9BH



# ENTRY FORM

## National Poetry Day Imagine a Poem competition

COMPETITION

Opening date  
15 August 2017

Closing date  
1 December 2017

**This form must be completed by a teacher or parent/guardian. Include it with entries. One entry per child. All competition entries must be received by 5pm on Friday 1 December 2017.**

### Age group (circle category)

7-9 (Years 2, 3, 4)

10-11 (Years 5 and 6)

### If you are a school

Teacher's name \_\_\_\_\_

Job title \_\_\_\_\_

School name \_\_\_\_\_

Email address \_\_\_\_\_

Telephone number \_\_\_\_\_

Number of entries submitted (one per child) \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

### If you are an individual

Child's name \_\_\_\_\_

Name of parent/guardian \_\_\_\_\_

Parent/guardian email address \_\_\_\_\_

Parent/guardian telephone number \_\_\_\_\_

Parent signature \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

### Send this covering entry form with poem/s to:

NPD Imagine Competition  
Frances Lincoln Children's Books  
6 Blundell Street  
London N7 9BH

Or you can email [childrensmarketinguk@quarto.com](mailto:childrensmarketinguk@quarto.com) (title: Imagine competition)

Winners and runners-up will be notified before the end of the Autumn term.

UK residents only. No purchase necessary. To the best of the teacher's or parent/guardian's knowledge, all entries are the original work of each individual entrant and have not been copied from another work. Entries received after the closing date 1 December 2017 cannot be accepted. Entries cannot be returned. Frances Lincoln Children's Books cannot take responsibility for entries lost or damaged in the post. Please make sure you keep a record of your entry or send in a copy of your poem. Winners and runners-up will be notified before the end of the Autumn term 2017. The judges' decision is final and no correspondence will be entered in to concerning this decision. There is no cash alternative to the prizes offered. Frances Lincoln Children's Books reserves the right to use the winning poems and resulting prizes on its social media channels and to publish some or all of the poems on the National Poetry Day website, Amnesty International materials, and in newspapers and other media together with the entrant's details provided on the official entry form (including their name and age). By entering this competition, you agree to these terms and verify that the child/children entering is/are within the age groups chosen.

